**District and GLF/PMP Outcomes**

**District Digital Learning Priority Strategies**

**NC Digital Learning Progress**

**Rubric Areas**

* Inclusive leadership team formed to carry out project responsibilities and tasks
* Develop and promote a shared vision for innovation across the district

* Determine appropriate device strategy to ensure a digitally rich environment

**Leadership**

* Shared Vision
* Personnel
* Communication & Collaboration
* Sustainability

**Increase 4-year cohort graduation rate**

**Increase the number of HS students that earn college credit prior to graduation**

**Advance on NC Digital Learning Progress Rubric**

**Increase teacher effectiveness**

**Increase student growth (EVASS)**

**Increase student proficiency**

* Develop common rubrics/metrics to inform action and to enhance instructional practice
* Develop a comprehensive technical support structure including the use of student support teams
* Activate plan to sustain infrastructure and devices for students and teachers
* Student choice/agency for collaboration, creativity and synthesis
* Facilitator/activator of student centered learning culture
* Leverage existing personnel and structures to provide job-embedded, on-going PD, along with peer observations and coaching for digital learning.
* Build a PD plan on SAMR framework
* Develop appropriate instructional support model and talent development plan to grow capacity
* Restructure strategic staffing roles and models to support a digitally rich environment
* Develop a sustainability plan to use w/ DL Progress Rubric for progress monitoring & to guide continuous improvement

**Content & Instruction**

* Educator Role
* Student Centered Learning

**Professional Learning**

* Focus
* Format

**Technology Infrastructure & Devices**

* End-User Devices
* Technical Support

**Data & Assessment**

* Authentic Assessment